

Unit 4

Trigonometric Functions

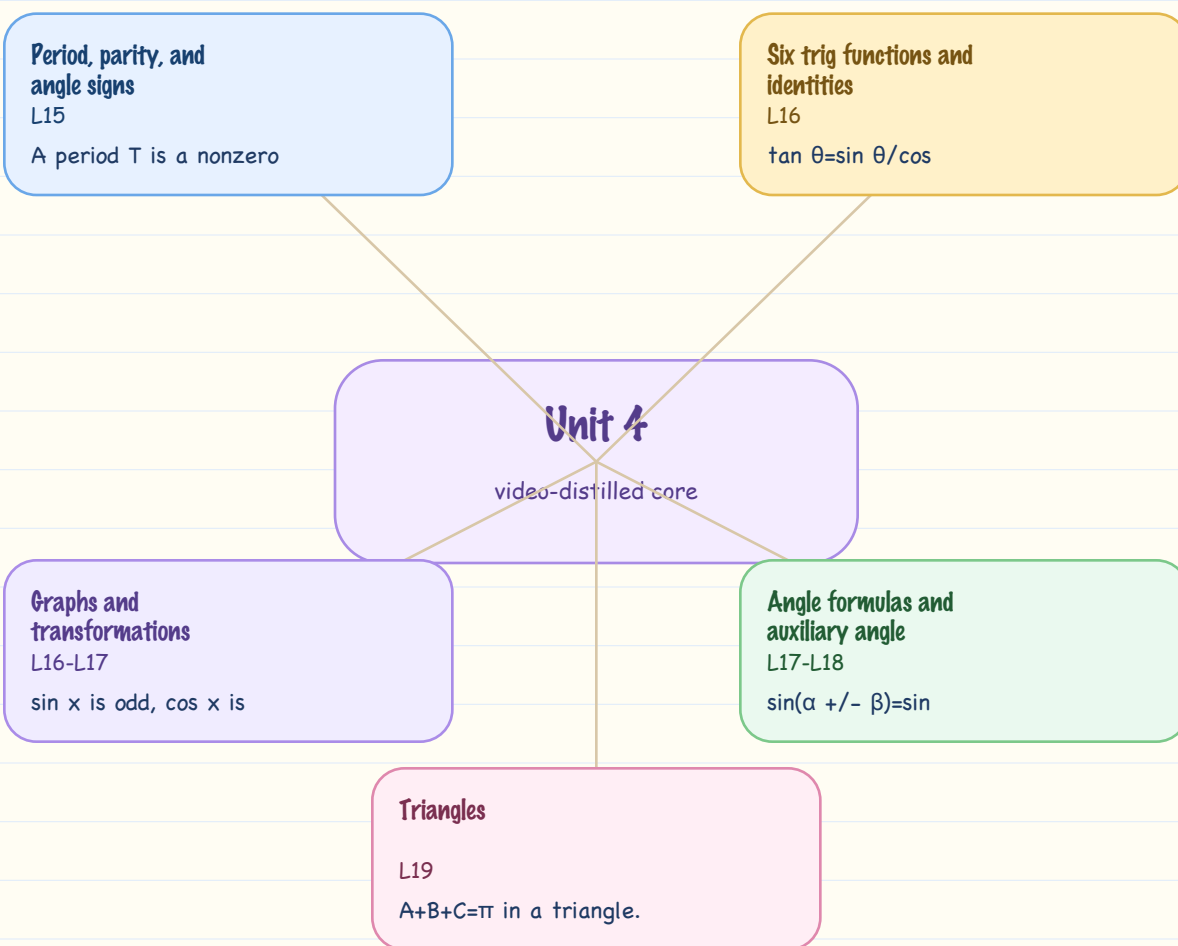
SOURCE LOCK

5 distilled lessons

RULE FOR THIS PREVIEW

Only translated/condensed material from the video-distilled lesson notes is used.

Unit map

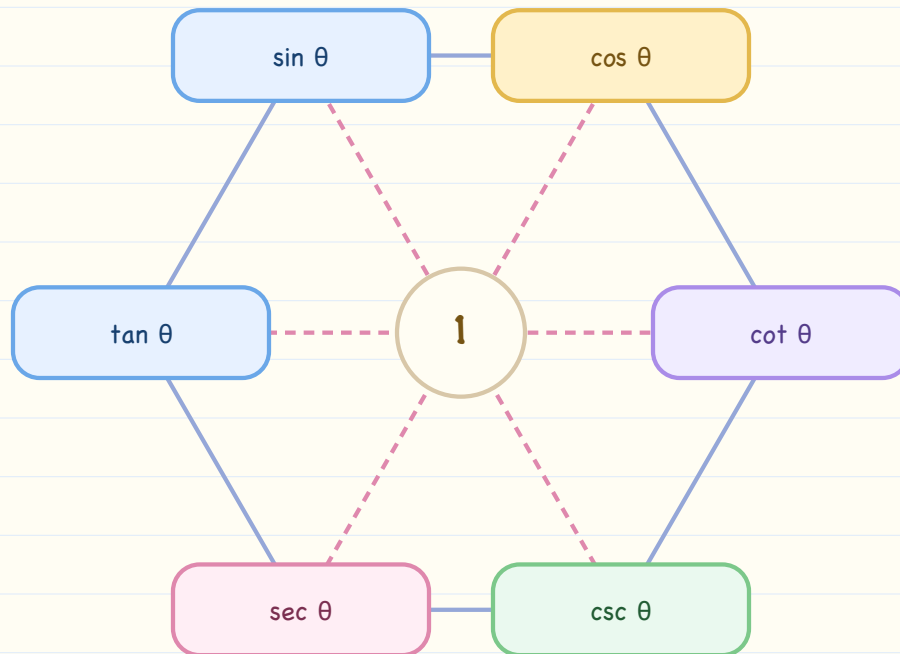


Trig Hexagon

Same-Angle Identity Hexagon

L16 02:01-05:40

Teacher's memory map for same-angle identities.



how to read it

- Same-angle identities are grouped as reciprocal, product, and square relations.
- Opposite vertices are reciprocal pairs: \sin/\csc , \cos/\sec , \tan/\cot .
- Neighbor products give the middle relation; keep $\tan = \sin/\cos$ and $\cot = \cos/\sin$.
- Downward triangles give square identities: $\sin^2 + \cos^2 = 1$, $\tan^2 + 1 = \sec^2$, $1 + \cot^2 = \csc^2$.

Teacher Moves

how to attack problems

Strategy moves distilled from the teacher's worked explanations.

Reduce, then decide quadrant

L15

MOVE 1

- Move the angle into one standard cycle before deciding the quadrant.
- Reference angle gives the size; quadrant gives the sign.

Hexagon identity map

L16

MOVE 2

- Use the teacher's hexagon to sort identities into reciprocal, product, and square relations.
- Read opposite vertices, neighboring products, and downward triangles instead of memorizing a loose list.

Triangle from tangent

L16

MOVE 3

- If \tan is known, draw a right triangle from opposite/adjacent sides.
- Use Pythagoras for the hypotenuse, then attach signs from the quadrant.

Teacher Moves

Induction formula routine

L16

MOVE 4

- Rewrite the angle as $k \cdot \pi/2 +/\!-\ \alpha$.
- Odd multiples of $\pi/2$ swap the function name; the quadrant gives the final sign.

Graph from the base wave

L16-L17

MOVE 5

- For complicated periods or transformations, sketch the base graph first.
- Then apply the transformation to the whole phase.

Solve the phase

L17

MOVE 6

- For monotonic intervals or extrema of $y=A \sin(\omega x+\phi)$, first write the standard interval for $\sin u$.
- Then solve $u=\omega x+\phi$.

Identity direction

L18-L19

MOVE 7

- First unify the angle and function names.
- Then decide whether to use sum-difference, double-angle, power-reduction, or auxiliary-angle form.

Teacher Moves

Tangent graph order

L19

MOVE 8

- Mark tangent asymptotes first.
- Then draw the increasing branches through the zeros.

Treat the whole phase

L17

MOVE 9

- Horizontal movement acts on the whole inside expression.
- Handle w first, then the phase shift.

Negative amplitude swap

L17

MOVE 10

- If $A < 0$ in $A \sin u$, maximum and minimum positions switch.
- Do not reuse the $A > 0$ phase rule blindly.

Phase from evidence

L18

MOVE 11

- Use max/min values for amplitude and midline.
- Then use a known point or starting direction to determine phase.

Teacher Moves

Universal substitution warning

L18

MOVE 12

- When using $t = \tan(x/2)$, record angles where the substitution is undefined.
- Also check whether any original angles were lost.

Special-angle elimination

L18

MOVE 13

- For multiple choice, plug in special angles to eliminate options.
- Avoid values that make the expression undefined.

Do not reduce blindly

L19

MOVE 14

- After reducing $\sin^2 x$ or $\cos^2 x$ to $\cos 2x$, check whether auxiliary angle form is still useful.
- Sometimes keeping a same-name, same-angle structure is better.

Minus sign changes the story

L19

MOVE 15

- When you factor out a negative sign, adjust the phase or function sign with it.
- Otherwise max/min conclusions can reverse.

Teacher Moves

AM-GM equality check

L19

MOVE 16

- AM-GM can give a bound for positive expressions.
- The equality case must satisfy both the domain and the variable range.

Cornell Notes

cue

Period, parity,
and angle signs

L15

Period, parity, and angle signs

- A period T is a nonzero number with $f(x+T)=f(x)$ on the domain.
- Not every periodic function has a smallest positive period.
- Even functions have y -axis symmetry. Odd functions have origin symmetry.
- For trig signs: sin uses y -coordinate, cos uses x -coordinate, $\tan = \sin/\cos$.
- QI all positive; QII sin positive; QIII tan positive; QIV cos positive.

cue

Six trig
functions and
identities

L16

Six trig functions and identities

- $\tan \theta = \sin \theta / \cos \theta$, and $\cot \theta = \cos \theta / \sin \theta$.
- $\sec \theta = 1 / \cos \theta$, and $\csc \theta = 1 / \sin \theta$.
- The teacher organizes same-angle identities with a Bagua / regular hexagon map.
- Opposite vertices give reciprocal pairs; neighboring products give the middle relation.
- Downward triangles encode the square identities.
- $\sin^2 \theta + \cos^2 \theta = 1$.
- $1 + \tan^2 \theta = \sec^2 \theta$; $1 + \cot^2 \theta = \csc^2 \theta$.
- Use quadrant information to attach the correct sign.

cue

Graphs and
transformations

L16-L17

Graphs and transformations

- $\sin x$ is odd, $\cos x$ is even, and both have basic period 2π .
- $|\sin x|$, $\sin^2 x$, and $\cos^2 x$ have period π .
- For $y = A \sin(\omega x + \phi) + C$, amplitude is $|A|$.
- If ω is not 0, period $T = 2\pi / |\omega|$.
- Zeros, extrema, symmetry axes, and monotonic intervals come from solving the inner phase.

Cornell Notes

cue

Angle formulas
and auxiliary
angle

L17-L18

Angle formulas and auxiliary angle

- $\sin(\alpha \pm \beta) = \sin \alpha \cos \beta \pm \cos \alpha \sin \beta$.
- $\cos(\alpha \pm \beta) = \cos \alpha \cos \beta \mp \sin \alpha \sin \beta$.
- $\sin 2\alpha = 2\sin \alpha \cos \alpha$.
- $\cos 2\alpha = \cos^2 \alpha - \sin^2 \alpha = 1 - 2\sin^2 \alpha = 2\cos^2 \alpha - 1$.
- $A \sin u + B \cos u = R \sin(u + \varphi)$, with $R = \sqrt{A^2 + B^2}$.

cue

Triangles

L19

Triangles

- $A + B + C = \pi$ in a triangle.
- Sine law: $a/\sin A = b/\sin B = c/\sin C = 2R$.
- Cosine law: $a^2 = b^2 + c^2 - 2bc \cos A$.
- Area: $S = (1/2)bc \sin A$.
- Use side-angle information to choose sine law, cosine law, or area formula.

Worked Example Cards

video example card

L15 example

$$\sin(2\pi/3)$$

1. $2\pi/3$ is in Quadrant II, so sine is positive.
2. The reference angle is $\pi/3$.
3. $\sin(2\pi/3) = \sqrt{3}/2$.

video example card

L16 example

Given $\tan \alpha = 5/12$ in Quadrant III

1. Use the 5-12-13 right triangle for absolute values.
2. In Quadrant III, sin and cos are both negative.
3. $\sin \alpha = -5/13$, $\cos \alpha = -12/13$.

video example card

L17 example

Find amplitude and period of $y = 3\sin(2x + \pi/3) - 1$

1. Amplitude is $|3| = 3$.
2. Period is $2\pi/|2| = \pi$.

video example card

L19 example

Cosine law with $b=5$, $c=7$, $A=60$ degrees

1. $a^2 = b^2 + c^2 - 2bc \cos A$.
2. $\cos 60$ degrees $= 1/2$.
3. $a^2 = 25 + 49 - 35 = 39$.